

# FORED PROJECTS

(summary of 2014 and ongoing 2015)

*FORED's community sustainability activity is made possible with the immeasurable contribution of our members, volunteers, directors & staff. Our hands-on, diversified volunteer Board of Directors from law, business, education, academe & First Nations, governs our policy & programs with outstanding leadership. Program highlights and stakeholder feedback follow:*

## Sustainable Communities & Neighbourhoods (SCAN):

- As part of our Sustainable Communities and Neighbourhoods (SCAN) Program, Landscapes magazine continues to be one of FORED's most popular online resources.
- Community best practices in **sustainability resources** from our magazine Landscapes and other sources continue to be downloaded by **45,000 individuals monthly** from our website [www.landscapesmag.com](http://www.landscapesmag.com).
- FORED is an advisory member of the **Institute for Environmental Learning**, led by SFU's Dr. David Zandvliet, FORED director & volunteer. This **UN-designated organization** develops and supports research on environmental learning & sustainable development across BC. Some of our aboriginal youth artwork is featured on their website too. <http://www.eco-learning.org/about/history/>

## Aboriginal Heritage, Education & Dialogue (AHEAD):

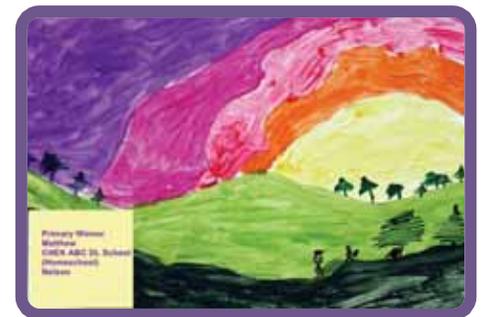
To celebrate cultural & heritage traditions of BC's aboriginal people, FORED offered its annual **Traditional Knowledge (TK) & Medicine** poster contest for aboriginal youth, in April. Winners each collected \$50. Their posters are **displayed in the Ministry of Education office (Victoria) for National Aboriginal Day (June 21<sup>st</sup>) at gov't request.**



FORED's **native youth volunteer, Michelle Walsh**, presented our annual TK scholarship to Nina John-James (on left in photo), an Aboriginal graduate in the Natural Resources program of the Nicola Valley Institute of Technology (Sep 27, 2014). **In September 2014, FORED introduced *Answers from Ancestors***, a unique online interactive TK resource compiled from various posters, essays and surveys of First Nations throughout the province. **As far as we know, this is the first Traditional Knowledge compendium of its kind.** View at [www.landscapesmag.com](http://www.landscapesmag.com) (*What's New*). As part of the TK program, we provided

native youth with aboriginal mentors using traditional knowledge in their environmental careers. <https://www.youtube.com/user/SustainabilityCareer>

**Youth Engaging Sustainability (YES):** FORED BC's annual youth poster contest for National Forest Week once again drew hundreds of entries. The 2014 theme was **Sunrise in the Forest**. Fifty dollar prizes went to youths in **Primary** – Matthew, CHEK ABC DL School (Homeschool), Nelson (see poster at right). **Intermediate** – Ajanjot, Khalsa School, Old Yale Road Campus, Surrey. **Secondary** – Shaylene, McNaughton Centre Alternate School, Quesnel. See [McNaughton News](#) article on Shaylene's poster, which was also featured in the [Quesnel Cariboo Observer](#) on February 6, 2015. See the [Nelson Daily's](#) article highlighting Matthew's poster (at right).



Winners also on our website.

**Partnerships:** Thanks to our many volunteers for their continued support, including networking opportunities with potential donors, community leaders and advisory groups which broadens FORED outreach to thousands of BC citizens, particularly youth. **We gratefully acknowledge the long-term support of the Province of BC**, through gaming funds, as well as our members and the Vancouver Foundation.

