

Evaluation Rubric

	1	2	3	4
"Tapping Prior Knowledge"	Given assistance, the student was able to cooperate with the lesson's objectives.	The student demonstrated active listening skills and made good attempts to participate.	The student fully participated in the lesson and was engaged by the materials/subject.	The student's participation in this lesson enriched both the class and the student.
"Fire Starts"	Given assistance, the student was able to attempt completing the pie graph.	The student demonstrated some grasp of the concepts learned through the creation of his/her pie graph.	The student was able to complete the assignment accurately and enjoyed participating in the lesson.	The student's participation served to enrich the lesson and the pie graph produced was exceptional.
"Only YOU Can Prevent Forest Fires!"	Given assistance, the student attempted to create an appropriate poster.	The student's poster demonstrated an understanding of the assignment.	The student completed the poster effectively and with enthusiasm.	The student's poster clearly demonstrates his/her understanding and was an outstanding effort.
"A Bird's Eye View"	Given assistance, the student was able to attempt the mapping process.	The student's map of the classroom demonstrated some understanding & effort.	The student completed his/her map successfully - demonstrating understanding.	The student's map was outstanding - presented in a clear & effective way.
"Our Team, Out Tools"	Given assistance, the student made efforts to participate in the skits.	The student's participation in the process was satisfactory.	The student participated well in the process and his/her performance was good.	The student showed thoughtful leadership and his/her performance was excellent.
"Grow A Class Tree"	Given assistance, the student endeavored to express understanding of community/ecological responsibility.	The student participated in the activities and expressed understanding of environmental responsibility.	The student participated in activities with enthusiasm & interest.	The student demonstrated exceptional enthusiasm & interest, expressing genuine concern for trees.
"Fireline Safety"	Given assistance, the student will correctly identify a risky or hazardous part of firefighter's work.	The student is able to correctly identify 2-3 risky or hazardous parts of firefighter's work.	The student is able to correctly identify 3-5 risky or hazardous parts of firefighter's work.	The student can correctly identify more than 5 risky or hazardous parts of firefighter's work.